Fw: SUNY Innovative Instruction Technology Grant Decision

Jacob Hall
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Show Details

From: riece, Arnir <rt@ricealanse.su.edu>
Sent: Tuesday, May 7, 2019 2:43 PM
To: Jacob Hall
Cc: Jody Maroney; Thomas Frank; IITGrants
Subject: SUNY Innovative Instruction Technology Grant Decision

Dear Jacob Hall,

Congratulations!

On behalf of the Office of the SUNY Provost and the Innovative Instruction Research Council, it is our pleasure to inform you that your proposal, Universal Design for Learning: Developing Tools to Facilitate Faculty Implementation and Broaden Application to Support Diverse Learners, has been selected for funding. Of the $9,970, we are pleased to offer you an award of $9,900. We recognize that this may or may not be exactly the funding level requested, and you are under no obligation to accept this award. As this notification is directly to you and your campus administration only, please re-distribute this information with any co-PIs or campus stakeholders engaged in this project.

In terms of general information, a total of 87 proposals were submitted; with 25 selected for funding—resulting in a 29% funding selection rate. Each proposal received three independent peer reviews, coupled with a secondary review by the Innovation Instruction Research Council (IIRC) and a final review by members of the Office of the Provost staff. Please consider all of the reviewer scores and comments:

- **Review Scores:** <R1> 87 <R2> 94 <R3> 92 AVG = 91

**IIRC Comments:**

Support the peer reviewer recommendations

**Quality of Narratives:**

(R1) The quality of the narratives were quite good. I was left with a few questions:

1. How did we come to the hourly rate for the faculty?
2. Would it make sense to create a packaged training or train the trainer model of the UDL retreat? (R2) Both narratives were very well written to explain the challenge the UDL project will be attempting to assist. There were a number of collaborators listed, each with their own role to support the project. The goal of the framework creation seems to be very practical and like a tool that faculty and instructional designers will be able to use. This could be a great resource for the larger SUNY community. The budget was also very reasonable for the work being done. (R3) Narratives are clear and lay out the plans clearly. Budget documents tally to different amounts, but not significantly. Amounts seem reasonable and well researched.

**Comments on the Project Assessment/Communication Plans:**

(R1) The assessment and communication plans make sense. Is this going to be an opt-in project? Do you have a rubric to understand current practice vs. post training practice? (R2) The assessment and communication plans were both well explained. It is interesting that a goal of this Tier I project is to apply for a Tier III project to write an OER book on the framework created. This will be an excellent use of SUNY resources. As the framework develops, it may be beneficial to start a Workplace community of practice and share the progress with those interested outside of Cortland. (R3) Assessment plan and communication plan are clear and relevant.

Planning Grant Use of Funds Limited to Planning.

Best regards,

[Signature]