Sun, April 7, 9:55 to 11:25am, Metro Toronto Convention Centre, Floor: 700 Level, Room 707

Session Type: Paper Session

Sub Unit

Division K - Teaching and Teacher Education / Division K - Section 67: Teacher Recruitment, Induction, Mentoring, and Retention For and From Diverse Communities and Contexts

Chair

Danny C. Martinez, University of California - Davis

Papers

Emergence of the Community Teacher Through a Model of University-School-Community Partnership and In-Service Support - Brent Showalter, Illinois State University; Apryl Alley, Illinois State University

Examining the Impact of a Residency Program on Teacher Quantity and Quality in Urban Schools - Nancy O. Burstein, California State University - Northridge; Sue Sears, California State University - Northridge; Anne Wilcoxen, California State University - Northridge

Experience as Knowledge: Centering the Experiences and Perspectives of Teachers of Color in Mentoring Programs - Anne Burns Thomas, SUNY - College at Cortland; Carrie E Rood, SUNY - College at Cortland

Where Do We Teach? Factors Affecting the Workplace Choices of Diverse Teacher Candidates - Alejandra Priede Schubert, California State University - Long Beach; Betina Heiss, California State University - Long Beach

Discussant

Clifford H. Lee, Saint Martin's College of California