Influencing Teacher and Leader Policy and Practice Through Advocacy

2018 NYSATE/NYACTE Annual Fall Conference
Gideon Putnam Resort, Saratoga Springs, NY
October 10-12, 2018

Gideon Putnam Resort
24 Gideon Putnam Road, Saratoga Springs, NY 12866
Boot camp: Preparing for Success on the edTPA
Sarah Birch & Phyllis Corbin, St. Joseph’s College

*Format: Workshop*

Boot Camp provides students with an introduction to the edTPA. Boot Camp is held just prior to the start of student teaching. This workshop provides an overview. Examples of practical supports incorporated into Boot Camp are presented. Participants will have opportunities to practice using the tools presented.

Coalition for Urban Teacher Education & Development (C-UTED)

C-UTED is a working group focused on issues in urban teacher education and development across the Capital, Central, and Western regions of New York State. This group will present a multi-site research study of the experiences of teachers of color in schools and placements, including the presentation of a meta-analysis of findings from group members.

*Panelists*
Marcelle Haddix, Chair, Reading and Language Arts, Syracuse University
Kathy L. Wood, Ph.D., Associate Dean, SUNY Buffalo State
Anne Burns Thomas, Ph.D., Associate Professor, SUNY Cortland
Jeannie Aversa, Coordinator of Educator Effectiveness, Syracuse City School District
Scott Persampieri, Director of Recruitment and Selection, Syracuse City School District
Kristen Munger, Associate Dean, School of Education, SUNY Oswego
Ms. Nichole J. Brown, Ed.S., Director, Field Placement Office & Director, Teacher Opportunity Corps (TOC) Program, School of Education, State University of New York at Oswego
Kimberly N. Williams Brown, Ph.D., Assistant Professor of Education, Vassar College
Carrie E. Rood, Ph.D., Assistant Professor, Foundations and Social Advocacy Department at SUNY Cortland

A Study Abroad Case Study: Merging Learning, Scholarship and Advocacy

Alice Kozen, Donna Phillips, & Mary Ellen Bardsley, Niagara University

International education has much to offer regarding learning and scholarship. It also has the capacity to change the current and future landscape through constructive teacher leadership and advocacy. Presenters will share how a Study Abroad program in Costa Rica resulted in outcomes regarding leading and/or advocating for a better world.

District-University Partnerships to Improve Clinical Practice for Teacher Candidates

Nancy Dubetz, Lehman College
Erika Abelon and Max Chang, NYC Department of Education
Marcella Bullmaster-Day and Susan Courey, Touro College

The New York City teacher preparation community has been convening for over two years to collaborate, innovate, and advocate around the improvement of the clinical experience for teacher candidates. This interactive workshop will provide the opportunity to gain insights into the clinical practice initiatives occurring in NYC.

An Immersive Fieldwork Pilot Program

Deborah Carter, Concordia College

A clinical practice initiative was created at a local school which allowed students the chance to work with faculty members on site. The initiative was examined to find the constructs of the experience. The researcher will present about the benefits and obstacles of this program.

Roundtable 1: Constructing Successful Pathways for P-12 Teacher Development, a Pilot Project

Ruth Zealand & Kerri Mulqueen, Manhattan College